YEAR 2 END OF YEAR EXPECTATIONS

A Guide for Parents and Carers



Together we strive for excellence

Introduction

At Cubitt Town we are proud of being part of such a wonderful community and the relationship between school and home is central to our approach. We know that children learn best when teachers and parents/carers work in close partnership.

The purpose of this guide is to give you an overview of the skills and knowledge that your child will be working on at school this year, and the key requirements to meet the expected standard at their age-group in Reading, Writing and Maths.

We hope that this will assist you in working with your child at home to help further accelerate their progress. We have included some helpful tips for ways that you can support your child.

We always value your feedback and if there is any further advice or resources that we can provide, please do not hesitate to get in touch.

Reading

- read accurately words of two or more syllables
- read words containing common suffixes
- read most words quickly and accurately
- read books aloud sounding out unfamiliar words accurately and automatically without undue hesitation
- read accurately by blending the sounds in words
- build up a range of poems learnt by heart and recite some, with appropriate intonation to make the meaning clear
- become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- recognise simple recurring literary language in stories and poetry
- read and discuss non-fiction texts structured in different ways
- participate in discussions about what is read to them, taking turns and listening to what others say and forming original opinions
- explain clearly their understanding of what is read to the
- discuss and clarify the meanings of words
- discuss the sequence of events in books
- predict what might happen on the basis of what has been read so far
- make inferences on the basis of what is being said and done

What can I do to help my child with reading?

★ ensure that someone at home reads with your child every day
    - Listen to your child read
    - Read to your child
    - Ask each other questions about the book

★ have discussion with your child about what they are reading, which books/authors they enjoy and why
★ visit the local library with your child



Writing

- segment spoken words into phonemes and represent these in written form, spelling many correctly
- distinguish between homophones and near-homophones
- learn the possessive apostrophe (singular): e.g. the girl's book
- spell more words with contracted forms (eg *can't*, *shouldn't*)
- use suffixes including -ment, -ness, -ful, -less, -ly
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters
- form lower-case letters of the correct size
- use expanded noun phrases in their writing
- use when, if, that, or because in their writing
- write statements, questions, exclamations and commands
- use the present and past tenses correctly and consistently
- use capital letters, full stops, question marks and exclamation marks to demarcate sentences
- use commas to separate items in a list
- make simple additions and corrections to their own writing
- re-read to check that their writing makes sense
- proof-read & spot errors in spelling, grammar and punctuation
- read what they have written aloud with appropriate intonation

What can I do to help my child with writing?

- ★ encourage your child to write at home and work with them to edit and improve it
- ★ practice spellings sent home each week
- ★ find lots of opportunities to write together such as:
    - write a story or a poem together to share in class
    - create a shopping list
    - write letters/postcards to family or friends



Year 2 Spelling List

Here is a list of spellings that children are expected to know by the end of Year 2.

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Maths

- count in steps of 2,3, and 5 from 0,
- count in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number
- compare and order numbers from 0
- solve problems with addition and subtraction
- recall and use addition and subtraction facts to 20
- recognise and use the inverse relationship between addition and subtraction
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication table
- recognise even and odd numbers
- solve multiplication and division sums using arrays, repeated addition and mental methods
- find, name and write fractions 1/3 ,1/4, 1/2 and 3/4
- find simple equivalence of fractions

- compare and order lengths, mass, volume/capacity and record the results using >, < and =
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including
    - a two-digit number and ones
    - a two-digit number and tens
    - two two-digit numbers
    - three one-digit numbers
- recognise £ and pence and find different combinations of coins that equal the same amounts of money
- tell and write the time to five minutes, including quarter past/to the hour
- know the number of minutes in an hour and the number of hours in a day
- identify and describe the properties of 2-D and 3-D shapes
- order combinations of mathematical objects in patterns and sequences
- interpret and construct simple pictograms, tally charts, and tables

What can I do to help my child with maths?

★ Help with your child's weekly maths homework
★ Daily practice of number bonds to 20 and 2, 5 and 10 times tables
★ Ask your child's class teacher about what they are currently learning, and how you can help at home
★ Work with your child on various online resources such as:
    - *BBC Bitesize*
    - *Oak Academy*
    - *Times Table Rockstars*
    - *NRich (good for maths problem solving)*

